

HIGHLIGHTS OF DAY 1 : 24/02/2016

WELCOME ADDRESS : CLR M. GUNGUBELE

- ▶ The centrality of education
- ▶ Education is a tool of clarity
- ▶ When clarity suffers, darkness sets in which leads to anger, frustration, turmoil and even hatred
- ▶ Education is not only for access and economy
- ▶ Education harmonizes relationships and the environment
- ▶ The world understood South Africa during the struggle against racial discrimination and inequality, because scholars were central in defining issues and providing better understanding of humanity than focusing on race and colour

CLR M. GUNGUBELE

- ▶ Nursing curriculum developed should be for asserting nurses for leadership and managerial position
- ▶ Nurse leaders are a reality in a health care industry
- ▶ Nurses are not only excelling in patient care only but in all echelons of health care
- ▶ Nursing curriculum must be crafted with the nation in mind

DENOSA PRESIDENT : MR S. HLUNGWANI

- ▶ Reflection on the status of nursing; success of the profession
- ▶ Increased life expectancy to 62 years and Nursing is the epicentre of this success through NIMART initiatives
- ▶ Nurses comments and inputs on NHI white paper closing date 31/03/2016
- ▶ Leaders who have compassion and able to listen to others
- ▶ Revealed theme “Together we can strengthen the nursing theory and the practice landscape” Nursing a force for change
- ▶ Acknowledged a fallen doyen of nursing Prof R.V. Gumbi to continue to burn the midnight oil in our endeavours
- ▶ Acknowledged a pioneer of nursing Dr N. Makhanya in policy and decision making arena in the sphere of government

CHIEF NURSING OFFICER : DR. N. MAKHANYA

- ▶ Achievements in curbing one of the burden of diseases through NIMART by 75% delivered at PHC level
- ▶ There is no health without a nurse
- ▶ Agenda is set, declaration is done and policy framework to developed
- ▶ Strategic thrusts emanating MTT work on Nursing Strategy typically; education, practice & stakeholder engagement
- ▶ Strong move to move on national nursing education policy and support for nursing colleges in their quest to offer new nursing qualifications

CHIEF NURSING OFFICER

- ▶ Central values in nursing education and training include; service oriented; patient care; evidence based practice; student centeredness; professionalism & professionalization
- ▶ Pre-service curriculum development and implementation
- ▶ Clinical education strengthened through preceptorship programmes
- ▶ Capacity building for academic personnel
- ▶ Collaboration with CHE in programme design and development

COUNCIL ON HIGHER EDUCATION : DR. K. NAIDOO

- ▶ Role clarification; Education is a national competence, housed under Department of Higher Education and Training (DHET) as per National Qualifications Framework (NQF) Act 67, 2008
- ▶ Nursing is no exception but Nursing Education Institutions (NEIS) have also to meet South African Nursing Council (SANC) professional requirements as a regulatory body
- ▶ Acceleration of articulation process for legacy programme is very crucial to be aligned with Higher Education Qualifications sub-Framework (HEQSF)
- ▶ Last date of offering legacy programmes if not aligned with HEQSF will cease to exist

CHE

- ▶ Alarms ; Public Nursing Colleges as lag behind in submitting their new programmes and impact is very in early 2020's
- ▶ Minister of DHET has been advised about the last date of legacy programmes in general by 31/12/2016 and awaiting his response.
- ▶ Evaluation is based on nine (9) criteria and emphasis on criteria 1-3 and must be integrated, coherent whole & scientific
- ▶ SANC full endorsement letter is a pre-requisite for programme evaluation
- ▶ Three committees before accreditation is granted i.e. evaluation; accreditation and quality assurance

SOUTH AFRICAN NURSING COUNCIL: MRS T. MANGANYE

- ▶ SANC as a regulatory body governed by Nursing Act, 33 of 2008, which is a supreme law of a nursing profession (protection of the public through quality nursing care service delivery)
- ▶ SANC has adopted a facilitative developmental approach in reaching to nurses and nursing profession
- ▶ Milestones through various committees (impairment, education, laws, practice and standards)
- ▶ Reforms that are palpable (outreach programmes, extension of payment annual licence to practice, improved turn around time at SANC offices, feasibility studies decentralisation & survey on DD's)

TRADITIONAL CIRCUMCISION : DR M.NTSABI

- ▶ Passage rite
- ▶ Biblical recorded
- ▶ Labelling, stereotypy & prejudice
- ▶ Distancing
- ▶ Psychological repercussions
- ▶ Spin offs (reduced HIV infections, reduced UTI and reduced HPV in men)
- ▶ Main problems are septic circumcision and dehydration
- ▶ Behaviour change and attitude

DEMYSTIFYING ALBINISM MYTHS : MS N. MAZIBUKO

- ▶ The time is now to demystify Albinism myths
- ▶ Batho Pele and social cohesion
- ▶ Walk the talk with Albinism
- ▶ A child with Albinism is born
- ▶ Myth is a belief which can be positive or negative
- ▶ Advocacy
- ▶ Right dignity and respect
- ▶ Attitude, stereotypes and prejudices